



MAKE STUDENTS THINK AGAIN !

THE DIGITAL FLIPPED CLASSROOM PROJECT

Best practice example of how technology & the Flipped Classroom concept can be used together to *"Turn off the TV"* and make students think again!

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THE OLD SYSTEM OF FRONTAL TEACHING

- encouraged **students to "switch off"** while the lecturer stood in front of the class & recited a monologue **like a TV**
- did **not encourage students to interact with the study materials** before/during class
- forced students to **learn the materials by heart**, even though they didn't understand much of the information

THE NEW SYSTEM OF TEACHING

- **In the workplace of tomorrow**, where "facts" are a mere click away and robots are taking over jobs that humans used to do in the past,
- it is critical that we "create" students who are able to do more than just recite facts and information they learnt by heart.
- Today, more than ever, we need **students who can think!**

Flipped Classroom

Texts provided to students beforehand to read at home, making *think about topics before class*

Class Discussions

where students *think about their own & others' point of view*. Includes the use of group works, projects & case studies to illustrate real world problems.

Technology

(within and outside ILIAS – Online Tests, Live Voting, Forums, Wikis) that help students revise what they learnt

**SUCCESSFULLY
TESTED**
IN THE
TOURISM MASTER

Learning goals:

- ✓ Increase understanding of topics, instead of "bulimic learning"
- ✓ Improve the learning experience and "fun" of learning
- ✓ Make students fit for the workplace of tomorrow

